

2004-2005 Profile of Chamberlain School District 07-1

301 E Kellam, Chamberlain, SD 57325-0119

Home County: Brule
Area in Square Miles: 930
2004 K-12 Fall Enrollment: 892

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		D	E		
Local \$1,796,812	\$778,817	\$355,486	\$0	Bond Redemption	Revenue \$311,037	Expenditures \$306,038	Cost per ADN	<u>/I</u>
County \$112,746 State \$2,456,590	\$0 \$0	\$0 \$599.744	\$0 \$0	Capital Projects	\$3,385	\$1,763,860	General Fund Only	\$6,506
Federal \$1,283,946	\$0 \$0	\$284,310	\$0 \$0	Other Special Revenue	\$429,762	\$0	Educational Funds*	\$7,449
Total \$5,650,094	\$778,817	\$1,239,540	\$0	Enterprise Funds	\$321,431	\$310,098	* Includes General, S Education and Pensio	•

State	Δic

Total State Aid	\$2,910,751
Extraordinary Cost Fund - SE	\$173,674
Special Education	\$426,070
General Aid	\$2,311,007

ADM Data

ADM of Tuitioned Out Paid	5.212
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	174.191
General State Aid Adj. ADM	884.975

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$9,207
IDEA Part B	\$180,176
Total	\$189,383

Teaching Staff Data

Average Teacher Salary	\$31,426
Experience Adjusted Salary	\$30,597
Avg Years of Experience	17.5
% with Advanced Degrees	10.4%
Certified Instructional Staff	74.0
Classroom Staff	1.0

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$932,370

\$81,863

\$105,999

\$43,371

\$20,173

\$0

\$0

\$0

\$0

\$0

\$0

\$1,183,776

\$140,059

\$71,502

\$68,575

\$68,962

\$321,665

\$15,869

\$686,632

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$3,628,684

\$565,343

\$372,137

\$224,106

\$682,484

\$30,870

\$10,843

\$240,079

\$5,754,567

\$0

\$0

\$21

Total	\$247,130,948
Other Non-Ag/Utilities	\$48,853,377
Non-Ag Z	\$1,528,177
Owner Occupied	\$55,395,884
Agricultural	\$141,353,510

Ending Fund Balance

General	\$1,142,657
Capital Outlay	\$2,393,205
Special Education	\$11,339
Pension	\$0

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$1.22
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	931			
Open Enrolled Students Rec'd	0		Enrolln	nent
District Dropout Rate	0.9%		ADA	ADM
% Eligible for Free/Red. Lunch	37.8%	K-8	576.781	604.569
% Special Needs Students	16.1%	9-12	261.383	275.224
Students Transported	303	Total	838.164	879,793
Student to Staff Ratio	12.4			
District Attendance Rate	95.3%			
Number of Graduates	55			

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	72
Self-Contained Classroom	6
24 Hour Program	6
Early Childhood Setting	24
Early Childhood SE Setting	1
PT Early Child and SE	19
Resource Room	19
Day Program	2
Home/Hospital Program	1
Total	150

December 2004 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	11
Hearing Impaired	0
Learning Disabled	42
Multiple Disabilities	19
Orthopedic Impairment	2
Visually Impaired	0
Deaf	2
Speech/Language	37
Other Health Impaired	5
Autism	1
Traumatic Brain Injury	0
Developmental Delay	28
Total	150

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	74		72	59	75		71	37	78		72		75	
Science	61		72	58	73		69	37	64		65		67	
Social Science	65		65	59	74		60	34	60		67		66	
Language Arts	62		47	43	63		60	30	62		56		57	
Reading	64		62	50	62		52	16	61		54		72	
Complete Battery	64		64	53	70		63	29	67		63		68	
Number Tested	50	8	71	12	56	3	61	10	53	7	57	6	62	0

American College Test (ACT)

English	20.1
Math	21.3
Reading	22.3
Science	20.7
Composite Score	21.2
Number Tested	49

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	61	2	69%		17%		58%		46%		59%		50%	
Grade 9	101	6	76%		74%		74%		81%		79%		78%	

No assessment data are reported when less than ten students were tested.